Program Curriculum Map

*Date Adopted:*

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| Program: | | | | | | | | | | | |
| Program Student Learning Goals  ***Successful graduates from this Program will be able to......***  Courses: ↓ |  |  |  |  |  |  |  |  |  |  |  |
| **Core** |  |  |  |  |  |  |  |  |  |  |  |
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| *Curriculum Map*  *Key* | **Assessment tools used to measure student learning at the Program level. This is not a conclusive list.**  **E** = Exam  **P** = Portfolio **FL** = Final **FS** = Focus Group **MT** = Mid-term  **CR** = College adopted rubric **PJ** = Program developed rubric **O** = Oral Presentation  **C** = Capstone **I** = Internship **PTPT** = Pre-test/post-test **PP** = Paper **PJ** = Project  **L** = Licensure assessment (third party assessment) **TD**=Threaded Discussion **Z** = Other | | | | | | | | | | |
| Place a letter in the appropiate box where the Program goal is Introduced, Reinforced, and/or Mastered.  **I** = Introduced; Program student learning goal is introduced  **R** = Reinforced; Provide Practice opportunities for the Program student learning goal  **P** = Proficient; demonstrated achievement of the Program student learning goal.  *Some courses may have two letters (I/R or R/P) or all three (I/R/P)*  **\*Foundation Course**  A course that Provides base skills needed to be successful in the Program (please use an X on the map).  ***Programs may not require or have foundation courses; it will vary from Program to Program.*** | | | | | | | | | | |